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| **长春理工大学实践教学质量评价表**  （实验课）   |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 听课时间 | 第 周，星期 ，第 节 | | | | 听课地点 |  | | | | | 任课教师 |  | 所在单位 |  | | 授课班级 |  | | | | | 课程名称 |  | | 实验项目名称 |  | | | | | | | 评价项目 | 评价指标 | | | | | | 满分 | 得分 | 合计 | | 教学态度  （20%） | 教书育人，为人师表，态度端正，治学严谨。 | | | | | | 5 |  |  | | 遵守教学纪律，按时上下课。 | | | | | | 5 |  | | 讲课熟练，仪表端正，精神饱满。 | | | | | | 5 |  | | 要求严格，准备充分，善于管理，责任心强。 | | | | | | 5 |  | | 教学内容  （25%） | 教学目标明确，进度合理。 | | | | | | 5 |  |  | | 内容科学、充分、系统，深度适宜，符合大纲要求。 | | | | | | 5 |  | | 概念准确，重点、难点突出、深入浅出。 | | | | | | 5 |  | | 注重联系实际，教师示范操作规范，贯彻安全意识教育。 | | | | | | 5 |  | | 结合实验教学内容指导学习方法和研究方法。 | | | | | | 5 |  | | 教学方法  与手段（25%） | 教学过程优化，教学组织合理，能有效利用课时。 | | | | | | 5 |  |  | | 语言准确、简练、生动流畅，使用普通话。 | | | | | | 5 |  | | 采用“教、学、做”为一体的情境教学或其它教学法。 | | | | | | 5 |  | | 合理使用板书、现代教学手段、图表、教具、实物等。 | | | | | | 5 |  | | 教师主动巡视，及时解决学生实验中出现的问题。 | | | | | | 5 |  | | 教学效果  （30%） | 实验秩序良好，学生操作认真，课堂气氛好。 | | | | | | 5 |  |  | | 有利于分析和解决问题及创新能力的培养。 | | | | | | 5 |  | | 有利于掌握实验的基本技能、科学思想和方法。 | | | | | | 5 |  | | 有利于提高合作精神和沟通能力。 | | | | | | 5 |  | | 实验教学具有个性化，学生学习兴趣浓厚。 | | | | | | 5 |  | | 寓思想教育于教学过程中，有利于提高学生的综合素质。 | | | | | | 5 |  | | 合计得分 | | | | | | | 100 |  | | | 评价等级（优≥90，89≥良≥75，74≥中≥60，差＜60） | | | | | | |  | | | | 评语 | 总体评价： | | | | | | | | | | 建议： | | | | | | | | | | 签字： 年 月 日 | | | | | | | | | | |

注：评价等级采用全国高校教学基本状态数据库标准。